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EDUCATION

2005	Ph.D.	University of Michigan, Ann Arbor Major: Educational Foundations and Policy
2003	J.D.	University of Michigan, Ann Arbor
1998	B.A.	University of Pennsylvania Major: Classical Studies

ACADEMIC AND TEACHING APPOINTMENTS

2017-	Professor, Department of Educational Policy Studies, University of Illinois at Chicago
2016-	Faculty Affiliate, Learning Sciences Research Institute, University of Illinois at Chicago
2014-	Chair, Educational Policy Studies Department, University of Illinois at Chicago
2012-	Director, Research on Urban Education Policy Initiative, University of Illinois at Chicago
2011-2017	Associate Professor, Department of Educational Policy Studies, University of Illinois at Chicago
2010-	Faculty Affiliate, Center for Urban Educational Leadership, University of Illinois at Chicago
2006-2011	Assistant Professor, Department of Educational Policy Studies, University of Illinois at Chicago

2002-2005 Graduate Student Instructor, Department of Classical Studies and Great Books Program, University of Michigan, Ann Arbor

AWARDS AND FELLOWSHIPS

- 2017 Honoring Our Professors' Excellence Award, University of Illinois at Chicago
- 2014 Critics Choice Book Award, American Educational Studies Association
Awarded annually for an outstanding contribution to scholarship in the Social Foundations of Education for Superfine, B. M. (2013). *Equality in education law and policy: 1954-2010*. New York, NY: Cambridge University Press.
- 2012 Researcher of the Year Rising Star Award in Social Sciences, University of Illinois at Chicago
- 2010 Teaching Recognition Program Award for outstanding performance in teaching activities, Council for Excellence in Teaching and Learning, University of Illinois at Chicago
- 2009 Steven S. Goldberg Award for Distinguished Scholarship in Education Law, Education Law Association
Awarded annually for an outstanding work of scholarly excellence that impacts education law for Superfine, B. M. (2008). *The courts and standards-based education reform*. New York, NY: Oxford University Press
- 2008 States' Impact on Federal Education Policy Fellow

BOOKS

Superfine, B. M. (2013). *Equality in education law and policy: 1954-2010*. New York, NY: Cambridge University Press.

Superfine, B. M. (2008). *The courts and standards-based education reform*. New York, NY: Oxford University Press.

JOURNAL ARTICLES

Hutt, E., Gottlieb, J. J. & Superfine, B. M. (in press). Causal stories in *Vergara v. California*. *Educational Policy*.

- Superfine, B. M. & Woo, D. S. (2018). Teacher unions, charter schools, and the public/private distinction in education law and policy. *Teachers College Record*, 120(10), 1-28.
- Lenhoff, S. A., Pogodzinski, B., Mayrowetz, D., Superfine, B. M., & Umpstead, R. (2018). District stressors and teacher evaluation ratings. *Journal of Educational Administration*, 56(2), 146-160.
- Superfine, B. M., Umpstead, R., Mayrowetz, D., Lenhoff, S., & Pogodzinski, B. (2018). Science and politics in *Friedrichs v. California Teachers Association*, *Educational Policy*, 32(2), 211-233.
- Superfine, B. M. & Thompson, A. (2016). Interest groups, the courts, and educational equality: A policy regimes approach to *Vergara v. California*, *American Educational Research Journal*, 53(3), 573-604.
- Superfine, B. M. & De Voto, C. (2016). The Elementary and Secondary Education Act and teacher workforce management systems, *The Education Law and Policy Review*, 3, 241-272.
- Superfine, B. M. & Gottlieb, J. J. (2014). Teacher evaluation and collective bargaining: The new frontier of civil rights law, *Michigan State Law Review*, 2014, 737-787.
- Superfine, B. M. (2014). The promises and pitfalls of teacher evaluation and accountability reform, *Richmond Journal of Law and the Public Interest*. 17(2), 591-622.
- Superfine, B. M., Gottlieb, J. J. & Smylie, M. A. (2012). The expanding federal role in teacher workforce policy, *Educational Policy*, 20(1), 58-78.
- Superfine, B. M. (2011). Stimulating school reform: The American Recovery and Reinvestment Act and the shifting federal role in education, *Missouri Law Review*, 76(1), 81-134.
- Superfine, B. M. (2010). Court-driven reform and equal educational opportunity: Centralization, decentralization, and the shifting judicial role, *Review of Educational Research*, 80(1), 108-137.
- Superfine, B. M. (2010). New directions in school funding and governance: Moving from politics to evidence, *Kentucky Law Journal*, 98(4), 653-701.
- Superfine, B. M. (2009). The evolving role of the courts in educational policy: The tension between judicial, scientific, and democratic decision-making in *Kitzmiller v. Dover*, *American Educational Research Journal*, 46(4), 898-923.

- Superfine, B. M. & Goddard, R. D. (2009). The expanding role of the courts in educational policy: The preschool remedy and an adequate education, *Teachers College Record*, 111(7), 1796-1833.
- Superfine, B. M. (2009). Deciding who decides questions at the intersection of school finance reform litigation and standards-based accountability policies, *Educational Policy*. 23(3), 480-514.
- Superfine, B. M. (2006). Using the courts to influence the implementation of No Child Left Behind, *Cardozo Law Review*, 28(2), 779-846. Reprinted in part in B. James & M. Penrose (eds.), *Education policy and the law*. Lake Mary, FL: Vandeplas Publishing, 2009 (pp. 794-798).
- Superfine, B. M. (2005). The politics of accountability: The rise and fall of Goals 2000, *American Journal of Education*, 112(1), 10-43.
- Superfine, B. M. (2004). At the intersection of law and psychometrics: Explaining the validity clause of No Child Left Behind, *Journal of Law and Education*, 33, 475-513.

BOOK CHAPTERS

- Superfine, B. M., De Voto, C. & Shyjka, A. (forthcoming). Standards-based reform and accountability law: History, implementation, and outcomes. In K. Bowman (ed.), *The Oxford Handbook of U.S. Education Law*. New York, NY: Oxford University Press.
- Superfine, B. M. (2016). Judging teacher evaluation: The legal implications of high-stakes teacher evaluation policy. In K. K. Hewett & A. Amrein-Beardsley (eds.), *Student Growth Measures in Policy and Practice: Intended and Unintended Consequences of High-Stakes Teacher Evaluation* (223-243). New York, NY: Palgrave Macmillan.
- Superfine, B. M. & Gottlieb, J. J. (2014). Teacher evaluation and collective bargaining: The new frontier of civil rights law. In K. Bowman (ed.), *The Pursuit of Racial and Ethnic Equality in American Public Schools: Mendez, Brown, and Beyond* (381-404). Lansing, MI: Michigan State University Press. Also appears as Superfine, B. M. & Gottlieb, J. J. (2014). Teacher evaluation and collective bargaining: The new frontier of civil rights law, *Michigan State Law Review*, 2014, 737-787.

REPORTS

- Superfine, B. M. & Castro Superfine, A. (2013). *Improving mathematics teacher preparation policy in Illinois*. Chicago, IL: Research on Urban Education Policy Initiative, University of Illinois at Chicago.
- Superfine, B. M. et al. (2012). *The challenge of coherence in education policy in Illinois*. In *The Illinois Report 2012*. Urbana-Champaign, IL: Institute of Government and Public Affairs, University of Illinois.
- Superfine, B. M. et al. (2009). *Promising strategies for improving K-12 education in Illinois: Improving the educator workforce*. In *The Illinois Report 2009*. Urbana-Champaign, IL: Institute of Government and Public Affairs, University of Illinois.

EDITED REPORTS

- Phillips, N. & Manderino, M. (2015). *Access, equity, and empowerment: Supporting digital literacies for all learners*. B. Superfine (ed.), Chicago, IL: Research on Urban Education Policy Initiative.
- Teale, W. H., Walski, M., Hoffman, E., Meehan, M., Wittingham, C. & Colaner, A. (2015). *Early childhood literacy: Policy for the coming decade*. B. Superfine (ed.), Chicago, IL: Research on Urban Education Policy Initiative.
- Woodard, R. & Kline, S. (2015). *Moving beyond compliance: Promoting research-based professional discretion in the implementation of the Common Core State Standards in English language arts*. B. Superfine (ed.), Chicago, IL: Research on Urban Education Policy Initiative. Also appears as Woodard, R. & Kline, S. (2015). Moving beyond compliance: Promoting research-based professional discretion in the implementation of the Common Core State Standards in English language arts. *Mid-Western Educational Researcher*, 27(13), Retrieved from <http://www.mwera.org/MWER/volumes/v27/issue3/v27n3-Woodard-POLICY-BRIEF.pdf>.
- Nelson, C. C., Waechter-Versaw, A., Mitchener, C. P. & Chou, V. (2014). *Teacher performance assessment in the age of accountability: The case of the edTPA*. B. Superfine (ed.), Chicago, IL: Research on Urban Education Policy Initiative.
- Smylie, M. (2014). *Teacher evaluation and the problem of professional development*. B. Superfine (ed.), Chicago, IL: Research on Urban Education Policy Initiative.
- Cosner, C., Kimball, S. M., Barkowski, E., Carl, B. & Jones, C. (2014). *Principal roles, work demands, and supports needed to implement new teacher evaluation*. B. Superfine (ed.), Chicago, IL: Research on Urban Education Policy Initiative.

- Larnell, G. V. (2013). *Toward reforming non-credit-bearing remedial mathematics courses in four-year universities*. B. Superfine (ed.), Chicago, IL: Research on Urban Education Policy Initiative.
- Stoelinga, T. & Lynn, J. (2013). *Algebra and the underprepared learner*. B. Superfine (ed.), Chicago, IL: Research on Urban Education Policy Initiative.
- Cushing, L. & Parker-Katz, M. (2012). *Transition for urban youth with disabilities leaving secondary education*. B. Superfine (ed.), Chicago, IL: Research on Urban Education Policy Initiative.
- Goncu, A., Main, C., Perone, A. & Tozer, S. (2012). *Crossing the boundaries: The need to integrate school leadership and early childhood education*. B. Superfine (ed.), Chicago, IL: Research on Urban Education Policy Initiative. Also appears as Goncu, A., Main, C., Perone, A. & Tozer, S. (2012). Crossing the boundaries: The need to integrate school leadership and early childhood education, *Mid-Western Educational Researcher*, 26(1), Retrieved from <http://www.mwera.org/MWER/volumes/v26/issue1/v26n1-Goncu-Main-Perone-Tozer-POLICY-BRIEFS.pdf>.
- Nelson, C. C., Kushto, J. & Main, C. (2012). *Beyond the ABCs and 1-2-3: The intersection of K-12 and early childhood education teacher preparation policies*. B. Superfine (ed.), Chicago, IL: Research on Urban Education Policy Initiative.

REVIEWS

- Superfine, B. M. (2009). *Review of the book Education Law Stories*. Teachers College Record, available at <http://www.tcrecord.org>.

CONFERENCE PRESENTATIONS

- Superfine, B. M., Umpstead, R., Mayrowetz, D., Lenhoff, S., & Pogodzinski, B. (2017, November). *Politics and evidence in Friedrichs v. California Teachers Association*. Paper presented at the annual meeting of the Education Law Association, San Diego, CA.
- Lenhoff, S., Pogodzinski, B., Mayrowetz, D., Superfine, B. M., & Umpstead, R. (2017, March). *The relationship between district stressors and teacher evaluation outcomes*. Paper presented at the annual meeting of the Association for Education and Finance Policy Annual Conference, Washington, D.C.
- Superfine, B. M., Hutt, E. & Gottlieb, J. J. (2016, March). *Policy images of teachers in Vergara v. California*. Paper presented at the annual meeting of the Association for Education Finance and Policy, Denver, CO.

- Superfine, B. M. & Thompson, A. (2015, November). *Teacher effectiveness and the courts*. Paper presented at the annual meeting of the Education Law Association, Cleveland, OH.
- Superfine, B. M. & Thompson, A. (2015, April). *Interest groups, the courts, and educational equality: A policy regimes approach to Vergara v. California*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Umpstead, R., Superfine, B. M., Pogodzinski, B. & Mayrowetz, D. (2015, April). *Examining sense-making in school districts and teachers unions around the development of teacher evaluation systems*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Garcia, P. K., Morales, P. Z. & Superfine, B. M. (2015, April). *Scaling up success for English Language Learners in charter schools: Exploring the role of charter school authorizers*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Superfine, B. M. & Castro Superfine, A. (2014, November). *The law and governance of teacher preparation programs*. Paper presented at the annual meeting of the Education Law Association, San Diego, CA.
- Superfine, B. M. (2014, April). *Teacher evaluation and collective bargaining: The new frontier of civil rights*. Invited presentation at the Pursuing the Dreams of *Brown* and the Civil Rights Act: A Living History of the Fight for Educational Equality Conference, Michigan State Law Review Symposium, Lansing, MI.
- Superfine, B. M. (2013, November). *The rise of teacher evaluation and accountability: Opportunities, challenges, and recommendations*. Paper presented at the annual meeting of the Education Law Association, Westminster, CO.
- Superfine, B. M. (2013, June). *Improving mathematics teacher preparation policy in Illinois*. Paper presented at the Future of Mathematics Education in Illinois Policy Breakfast, organized by the Research on Urban Education Policy Initiative and the Chicago STEM Consortium, Chicago, IL.
- Superfine, B. M. (2010, November). *Stimulating school reform: The expanding federal role and the American Recovery and Reinvestment Act*. Paper presented at the annual meeting of the Education Law Association, Vancouver, BC.
- Superfine, B. M. (2009, November). *The courts and standards-based education reform*. Invited presentation for the annual meeting of the Education Law Association, Louisville, KY.

Superfine, B. M. (2009, November). *Moving from politics to evidence in governmental decisions about educational resources*. Paper presented at the annual meeting of the Education Law Association, Louisville, KY.

Superfine, B. M. (2008, April). *The evolving role of the courts in education: The blurring of law, science, and policy in Kitzmiller v. Dover*. Paper presented at the annual meeting of the American Education Research Association, New York, NY.

Superfine, B. M. (2007, November). *Deciding who decides questions at the intersection of school finance reform litigation and standards-based accountability policies*. Paper presented at the annual meeting of the Education Law Association, San Diego, CA.

Superfine, B. M. (2007, July). *Beyond funding: New directions in school finance reform litigation*. Invited presentation for the University of Michigan School of Education School Finance Summit, Ann Arbor, MI.

Superfine, B. M. (2007, April). *At the intersection of school finance reform litigation and standards-based accountability policies: An institutional choice analysis*. Paper presented at the annual meeting of the American Education Research Association Chicago, IL.

Superfine, B. M. (2004, November). *The politics of accountability: The rise and fall of Goals 2000*. Paper presented at the annual meeting of the History of Education Society, Kansas City, MO.

FUNDING

Copyright and Technology Transfer in Education. University of Illinois at Chicago, Institute for Government and Public Affairs, Early Investments Initiative, 2017-2019, \$111,000 (Co-Principal investigator with Rachel Gordon and Paul-Brian McInerney).

Using Literacy Research to Inform Policy. University of Illinois at Chicago, College of Education, Research Cluster Award, 2014-2015, \$40,000 (Principal investigator with Maureen Meehan, Nathan Phillips, William Teale & Rebecca Woodard).

NATIONAL SERVICE

2016- Member – Editorial Board, Education Policy Analysis Archives

2016 Reviewer – Cambridge University Press

2015 Reviewer – University of California Press

- 2015 Co-organizer – The Future of Literacy in Illinois Policy Breakfast (organized in cooperation with the UIC Center for Literacy)
- 2014 Reviewer – Handbook of Research on Teaching
- 2013 Reviewer – Oxford University Press
- 2013 Co-organizer – The Future of Mathematics Education in Illinois Policy Breakfast (organized in cooperation with the Chicago STEM Consortium)
- 2010- Reviewer – American Journal of Education
- 2010- Reviewer – Review of Educational Research
- 2009 Reviewer – Sociology of Education
- 2008- Reviewer – Educational Policy
- 2007- Reviewer – American Educational Research Journal
- 2007- Reviewer – Teachers College Record
- 2005-2006 Graduate Student Editor – Educational Policy Analysis Archives
- 2001-2002 Associate Editor – Michigan Journal of Law Reform

INSTITUTIONAL SERVICE

- 2018 Member, Academic Collaboration Working Group, UIC School of Law and University of Illinois at Chicago
- 2017-2018 Member, Search Committee for Associate Dean for Student Affairs, College of Education, University of Illinois at Chicago
- 2016- Member, Campus Review Board for Social Sciences, University of Illinois at Chicago.
- 2014-2015 Co-Chair, Faculty Search Committee (for six faculty positions), College of Education, University of Illinois at Chicago.
- 2014-2015 Member, Search Committee for Director of Advancement, College of Education, University of Illinois at Chicago.
- 2013- Fellow, Honors College, University of Illinois at Chicago

- 2013-2014 Member, Faculty Senate Committee on Education Policy, University of Illinois at Chicago
- 2013-2014 Member, Educational Policy and Programs Committee, College of Education, University of Illinois at Chicago
- 2012-2015 Member, Faculty Senate, University of Illinois at Chicago
- 2012-2014 Member, Search Committee for Dean, College of Education, University of Illinois at Chicago
- 2012-2013 Member, Academic Programs Prioritization Committee, College of Education, University of Illinois at Chicago
- 2012-2013 Member, Search Committee for Director of Marketing and Media, College of Education, University of Illinois at Chicago
- 2012-2013 Member, Search Committee for Director, Great Cities Institute, University of Illinois at Chicago
- 2011- Member, M.Ed. Admissions Committee, Department of Educational Policy Studies, University of Illinois at Chicago
- 2011-2014 Member, Honors College Council, Honors College, University of Illinois at Chicago
- 2011-2013 Ph.D. Coordinator, Department of Educational Policy Studies, University of Illinois at Chicago
- 2011-2013 Member, Doctoral Programs Steering Committee, College of Education, University of Illinois at Chicago
- 2011 Consultant – UIC World Class Education Symposium Series
- 2010-2012 Member, Educational Policy and Programs Committee, College of Education, University of Illinois at Chicago
- 2009-2010 Member, Honors and Teaching Awards Committee, College of Education, University of Illinois at Chicago